

Connectivity Level 4
Optional Writing Task

UNIT 6

WRITING TASK: Write a persuasive essay

To the Teacher: Hand out the next page to the students. Have students complete their writing task in the space provided.

Vocabulary:

Animals: *parrot, fox, rooster, crocodile, horse, mouse, bull, dolphin, pig, insect, sheep, dog, seal, lion, cow, elephant, frog, rabbit, monkey, guinea pig, goldfish, turtle*

Positive and negative traits of pets: *affectionate, gentle, good-natured, low-maintenance, loyal, devoted, playful, protective, aggressive, costly, destructive, filthy, high-maintenance, excitable*

Animal physical features: *paw, claws, hooves, fin, wing, beak, tail, horn, fangs, scales, feathers, fur*

Animal social groups: *a herd of sheep, a flock of birds, a school of fish, a pack of wolves, a colony of ants*

GSE Objectives:

NOWP0043: Can make simple comparisons between people, places or things. (36)

GLVC1203d: Can use language related to animals. (59-75)

GLWP0292: Can support ideas with relevant examples. (59)

GLWP0013: Can systematically develop an argument giving the reasons for or against a point of view. (67)

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WRITING TASK: Write a persuasive essay

Directions: Think about human behavior and the behavior of other animal species that you are familiar with. How are they alike? Write a three-paragraph essay persuading the reader to see your point of view. Give examples to support your position. Use the following questions for ideas.

- How are humans and this animal species alike?
- What examples support these ideas?
- In what ways do humans and this species interact with one another?
- What are some physical characteristics, traits, and abilities that influence these behaviors?

Write your persuasive essay:

[illegible]